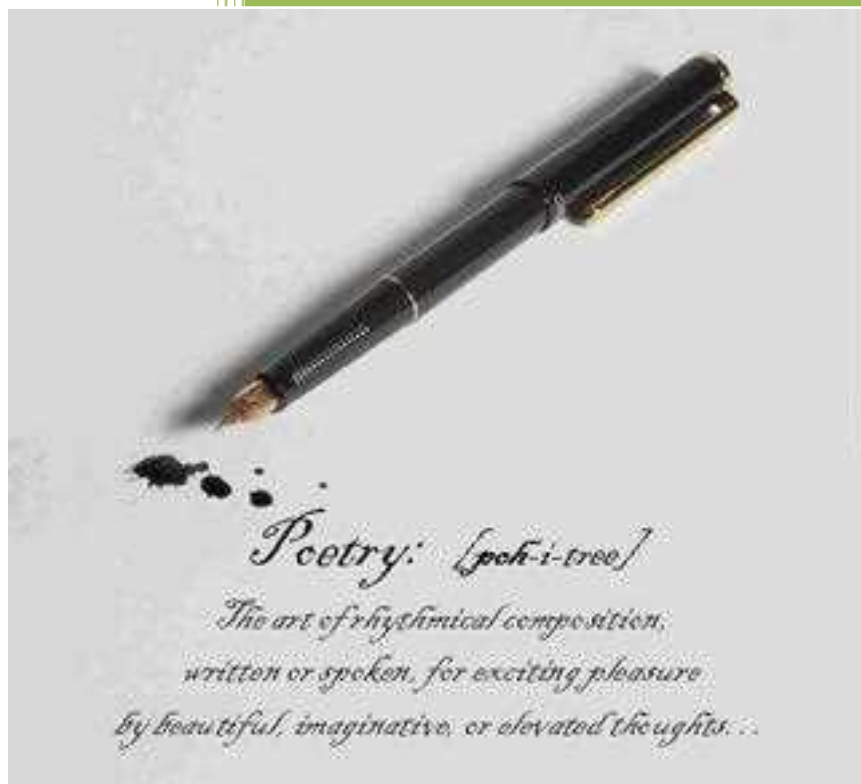


[2013]

Poetry – Elizabeth Bishop



Aoife O'Driscoll

www.aofesnotes.com

□ □ □

*peony: large, attractive flower

□

□

□

□ □

*iris: circular, coloured part of the eye

□

□

□ □

*isinglass: thin sheets of mica used instead

□

of glass. Another meaning of isinglass is a

□

gelatinous ingredient in cookery made from the

□

swim-bladder of a fish

□

□

□

□

□

□

□

□

□

□

□

□

□

□

□

□

□

*crimped: wavy

□

□

□

□

□

□

□

□

□



1. The first part of the document discusses the importance of maintaining accurate records. It highlights the need for consistency and the potential consequences of errors. The text emphasizes that proper record-keeping is essential for transparency and accountability.

2. The second section focuses on the role of technology in modern record management. It explores how digital tools can streamline processes and reduce the risk of data loss. The author notes that while technology offers significant benefits, it also requires careful implementation and security measures.

3. The third part of the document addresses the challenges of data privacy and security. It discusses the various threats to sensitive information and provides practical advice on how to mitigate these risks. The text stresses the importance of staying up-to-date with the latest security protocols.

4. The fourth section examines the legal implications of record management. It covers the requirements for data retention and the potential for litigation. The author advises organizations to consult with legal counsel to ensure compliance with relevant regulations.

5. The fifth part of the document discusses the importance of training and awareness. It emphasizes that all employees must understand their role in maintaining accurate records. The text suggests regular training sessions to keep staff informed of best practices.

6. The sixth section explores the benefits of a well-managed record system. It highlights how organized records can improve decision-making and operational efficiency. The author notes that a robust system can also serve as a valuable resource for future reference.

7. The final part of the document provides a summary of the key points discussed. It reiterates the importance of a proactive approach to record management and offers final thoughts on the subject. The author concludes by encouraging organizations to take the necessary steps to ensure their records are secure and accessible.

the 'burning puddles seemed to reassure'. Still, it is sad that the only warmth and beauty in the Prodigal's life comes from temporarily shining muddy puddles; and the

surroundings, but this also leads him to feel that perhaps he can 'endure / his exile yet another year more'. He is not yet rea

The word 'But' at the opening of the second section signals a change of mood. There is, for the first

viewpoint. A star is personified as it comes 'to warn' the Prodigal that he is on the wrong path.

Prodigal is not quite ready to do that yet. It will be 'a long time' before he attains enough wisdo

farmer's lantern leaves a circle of light on the mud that is like a saint's halo or 'aureole', and the a
those on Noah's ark.

farmer's lantern vanishes, leaving him in the dark once more. The pigs are unaffected by t

The Prodigal's awful situation is emphasised by the fact that he carries a bucket 'along a slimy board' and is moved by 'shuddering insights' as he senses the bats flying around him. The bats' flight is 'uncertain' and 'staggering', reflecting the poet's drunkenness and his stumbling through

aware, the Prodigal's decision to go home does not come

Filling Station

**oil-permeated: soaked through with oil*

**translucency: shine/gloss*

**monkey suit: overalls*

**doily: decorative cloth put under bowls to protect the table*

**taboret: small stool*

**hirsute: hairy *begonia: flowering plant*

**extraneous: unnecessary*



First Death in Nova Scotia

chromographs: an old way of reproducing pictures

bon: a type of water bird



Summary and analysis

The room in which the young boy's body is laid out is described as being a 'cold, cold parlour'. The repetition of the word 'cold' and the broad assonance of the long 'o' sound in 'cold, cold' and 'chromographs' underscores the solemnity of the mood.

The girl's eye for detail is evident, even at a young age. Although the language is simple and childlike, as befits a poem written from a child's perspective, the observant little girl notes the like her little cousin. The child's attention is not focused on the dead body, but is caught instead by the other objects around her, particularly the 'stuffed loon' shot and killed by the dead boy's father.

The bird calling it 'he' instead of it. In this way, it is linked to her dead cousin. The bird 'hadn't said a word' 'he kept his own counsel' suggests that he does have something to say, but chooses not to share it. The coldness of the room is reinforced by the description of the bird on the 'marble table' as being 'on his white, frozen lake'. The bird is a metaphor for the dead boy, who is similarly

The breast is both 'cold and caressable', and his red eyes are 'much to be desired'. The loon's eyes are the only mention of any colour other than white in the poem. Their redness may be linked to the redness of the mourners' eyes when they are weeping the dead child. Even when focusing on the bird, the dead boy is always in the small girl's mind.

In the third stanza, the silence and stillness is broken by the child's mother speaking directly to her. It is significant that Bishop's mother is only brought back to her. The little girl's memories of her mother are linked to absence and loss. The little girl's mother has to lift her up to death for the first time. (The title of the poem 'First Death in Nova Scotia' tells us that this is the poet's first experience of death.)

The little girl places a small lily of the valley in her dead cousin's hand. The lily of the valley is a

‘a little frosted cake’ and she imagines that the ‘red-eyed loon’ wants it for himself. The loon seems slightly frightening now as he looks covetously

‘frosted cake’ – and imagining the loon’s feelings on seeing it, she tries to bring

The fourth stanza describes the little boy in his coffin. The imagery here is childlike: Arthur is ‘like a doll, that hadn’t been painted yet’. In her in
says that the dead boy is like a doll who hasn’t been ‘painted yet’: the word ‘yet’ suggesting that she
the stanza, she imagines Jack Frost dropping his brush and leaving Arthur white ‘forever’. In contrast to the word ‘yet’, ‘forever’ shows us that there is a part of the child’s mind that is now

As she mentions the maple leaf, the child’s mind drifts away for a moment. She connects the maple
for a long time. The word ‘forever’ is used twice in this stanza, reinforcing the permanence and

ending for Arthur. Perhaps the royal couples will take Arthur to be a knight in waiting, ‘the smallest page in court’. It is interesting that there is no notion of heaven here. However, th
eyes are tightly shut ‘and the roads deep in snow’.
sadness is underscored by the use of the words ‘smallest’ and ‘tiny’. By ending the poem on a